

Business Training Institute 21st CCLC Program serving Utica City Schools

ANNUAL STAFF SURVEY

Forty-nine staff completed the annual survey for a response rate of 40%. Ten were from Donovan Middle School, ten from Kennedy Middle School, and twenty-nine from Proctor High. Almost three quarters (73%) of these staff have been with the program for 3 or more years.

Program Strengths ... In Their Own Words

- “ Assists students in achieving academic and personal goals.
- “ The students LOVE the programs and they learn life skills while having fun.
- “ The program gives the students a safe place to be after school.



Staff provide positive feedback about the program's academic offerings.



92%

Say the academic classes are high quality.

Curriculum Alignment

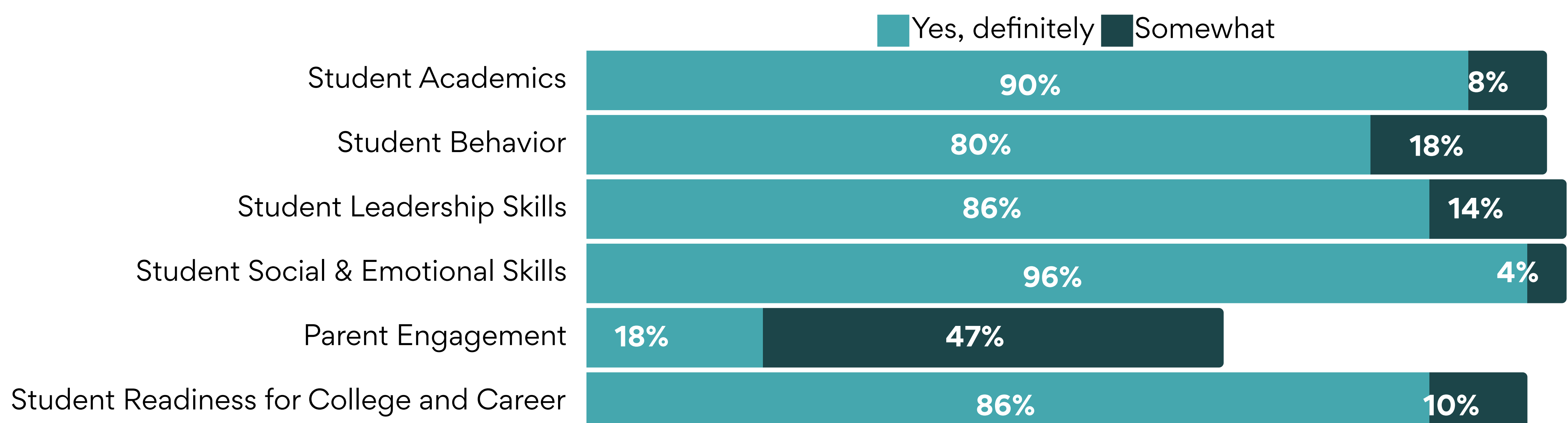
90%



The program's academic classes are aligned to the school-day curriculum.

Program Strengths

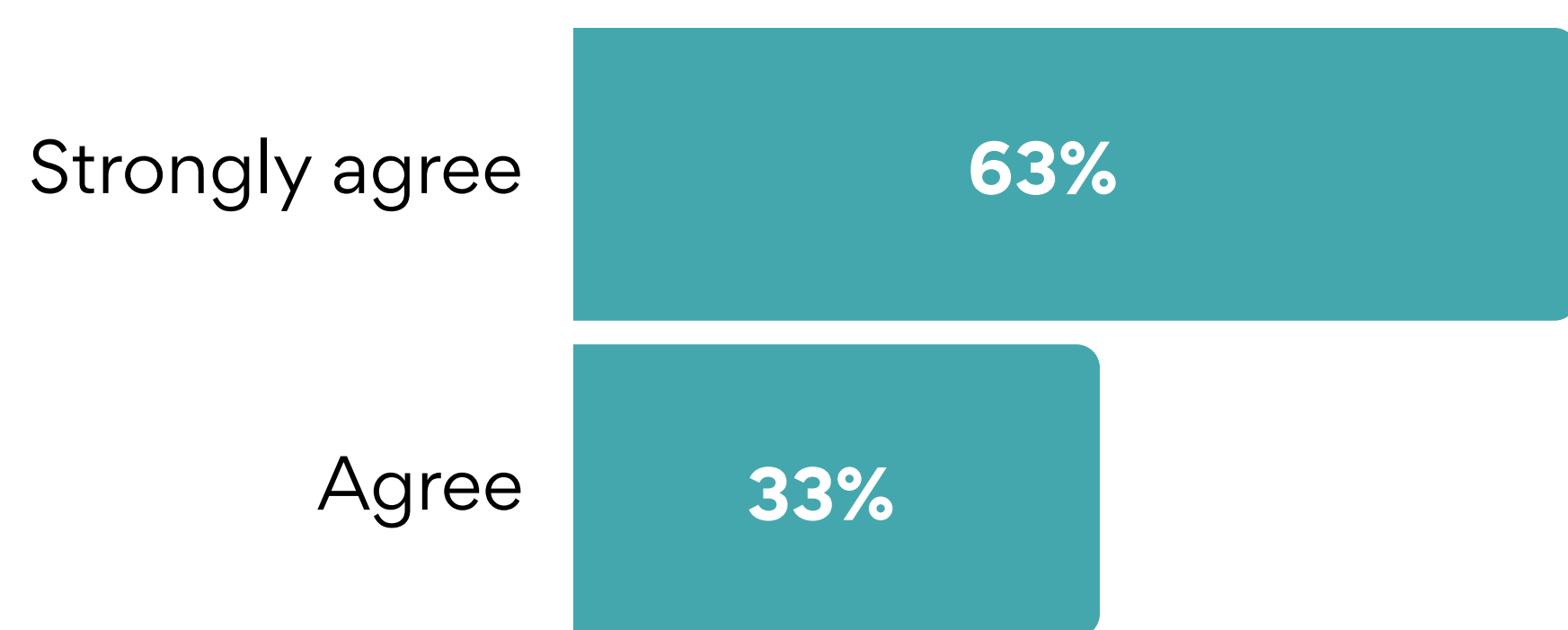
In response to the question: “Has the Program been successful at facilitating positive growth?” staff gave positive responses in many areas—particularly social & emotional skills.



Staff feel they receive adequate guidance and sufficient communication with school-day teachers to plan high-quality lessons and manage behavior in the classroom.

Guidance & Support from Teachers

I receive adequate guidance and support for planning high quality and interactive lessons.



Survey respondents suggest improving record-keeping, providing food, and going on field trips.

“ I wish we could come up with a better sign in system.

“ Provide a snack option.

“ Allow field trips.

“ More efficient record keeping (log + sign in sheets + lesson plans).

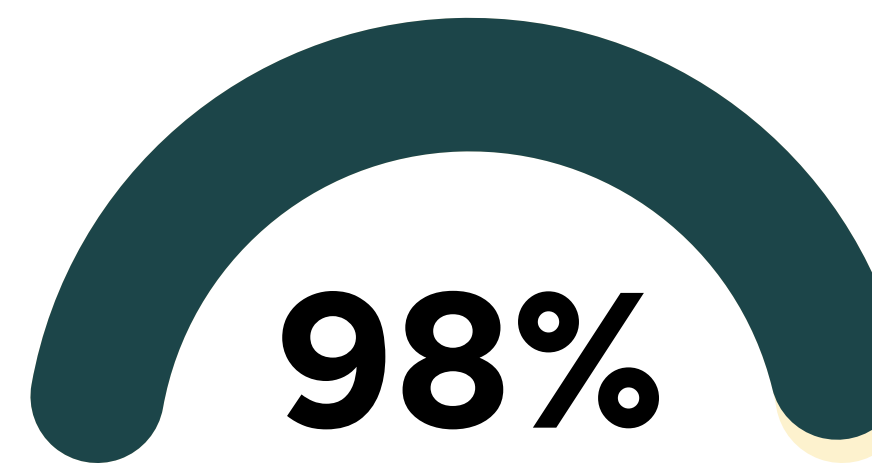
Enrichment Activities



Of staff surveyed agree enrichment activities are high quality.



Of staff surveyed agree the program's enrichment activities help students build 21st Century Skills.



Of staff surveyed agree the program offers a sufficient variety of classes and activities considered interesting to the students.

98%



Staff agree they receive adequate guidance to support positive student behavior and classroom management.

Communication with Teachers

I have adequate communication with day-time teachers and staff for planning appropriate lessons and activities.

